DNA fragments in an electric field migrate at rates inversely proportional to the log10 of their molecular weights. For our purposes, molecular weight is expressed as the basepair length of a particular fragment. Distance migrated is the distance, in centimeters, that the fragment moved from the origin (well).

The "molecular weight standard" loaded in our gels a "ladder" with 10 bands of DNA that have been made with the following sizes: 10,000bp , 8,000bp, 6,000bp, 5,000bp, 4,000bp, 3,000bp (this is usually a thick band), 2,000bp, 1,500bp, 1,000bp, and 500bp. Can you find these bands on your gel?

Activity Directions

1. Carefully measure the distance (in cm) on your photograph that each known DNA marker migrated from the origin (well). Measure from the front edge of the well to the front edge of each band. Record your information in **Table I**. Table 1

Example: *5,000 bp piece Distance migrated: 3.2 cm*

2. In table 2 record the distance of your DNA fragments for each of your samples **Table 2 Title:**

3. Graph your data for your **ladder** on semi-log paper – see example. Find the line of best fit. Use the graph to determine the fragment size in bp of your DNA fragments in your gel. Record this data in table 3

Table 3 Title:

4. Check your work using a computer

Using Linear Regression to Calculate Plasmid and restriction fragment size

By plotting the migration distance versus the log of the fragment size for each band in the 50 bp ladder from your gel photo on a graph, a line-of-best-fit can be generated of which you will determine the equation, a process called **linear regression**. As you may recall from math class, the equation of a line is expressed as $y = mx + b$,

where $y =$ the log of the fragment size

 $m =$ the slope of the line

 $x =$ the distance from the well (in cm)

 $b =$ the point where the regression line intercepts the *y* axis.

Using this equation, you will be able to determine the y-value (log of fragment size) for your given x-value(s) (migration distance of each of your segments of DNA). Taking the antilog of those y-values will give you your fragment sizes in base pairs. You will be using Microsoft Excel for all your graphing and calculations. Before getting started with these calculations, let's first define some mathematical terms that you'll be using.

An **exponent** is a number written above and to the right of another number, called the **base**, indicating the power to which the base is to be raised.

The **logarithm** (or **log**) of a number in base 10 is the exponent to which 10 must be raised in order to get that number.

Examples:

- 1. Log $100 = 2$, because $100 = 10 \text{ X } 10 = 10^2$.
- 2. Log $1000 = 3$, because $1000 = 10³$.
- 3. Log $10 = 1$, because $10 = 10¹$.
- 4. Log $1 = 0$, because $10^0 = 1$.
- 5. Log $20 = 1.3$, because $10^{1.3} = 20$

Notice that the log of 20 is a number between the log of 10 (which is 1) and the log of 100 (which is 2). The log of a number does not need to be a whole integer. Log values can be determined on most calculators by entering the number and then pressing the *log* key.

The mathematical opposite of log is antilog. An **antilog** is the number obtained when a given value is used as an exponent of 10. For example, the antilog of 2 is 100 since $10^2 = 100$. Likewise, the antilog of 3 is 1000 since 10^3 = 1000.

The **slope** of a line (designated *m* or *a*) refers to its inclination; moving from left to right, does the line slant upwards or does it slant downwards. If the line rises, it has a positive slope. If the line falls, the line has a negative slope (Figure 7). The slope value is frequently stated to be calculated as "the rise over the run" – the amount it rises (or falls) divided by the horizontal distance used to measure that rise (or fall).

Graphing is often used to demonstrate a dependent relationship between two variables. These two variables can be any type of measures that might show some relatedness. Examples might include, distance from the equator and mean temperature, calorie intake and obesity, or exposure to cigarette smoke and incidence of lung cancer. The scientist will then draw a straight line (a "line of best fit" or **regression line**) through, or close to, as many points as possible to see if a linear relationship can be demonstrated between the two variables. Although it is possible to do this "by eye," computer programs exist that make this a much easier and more accurate task.

The degree to which a regression line represents the data is given by the **correlation coefficient** (expressed either as r or \mathbb{R}^2); it is a measure of how closely the points on a graph align with the line of best fit. The correlation coefficient will have the same sign (positive or negative) as the slope of the regression line.

The value of *r* will always fall between -1 and $+1$. If all the points lie *exactly* on the regression line and the line slopes upward, r will have a value of $+1$. If all the points fit exactly on the regression line and the line slopes downward, *r* will have a value of –1. The closer the *r* value is to 1 or -1, the better is the correlation between the points on the graph and the line of best fit. Figure 8 shows the how the correlation coefficient relates to the regression line.

Figure 8.

The correlation coefficient (*r*) is a measure of how well points on a graph align along a regression line (line of best fit).

Using Microsoft Excel to Calculate Linear Regression

Most computers, whether PC or Macintosh, are equipped with the Microsoft Excel software application. It is generally used to create spreadsheets and graphs. However, Excel is also capable of doing sophisticated mathematical calculations, such as linear regression. To calculate the linear regression equation for the molecular weight standard on the gel, perform the following steps.

Create a table 3 that has your tubes and the bp sizes of each fragment of DNA in your gel