

Name:  
Period:  
Date:

## Rubric – Photosynthesis Lab

Title (IV, DV, and subject) \_\_\_\_\_/3

Background (2-3 Sentences) & Purpose (1-2 Sentences) \_\_\_\_\_/5

Hypothesis (If...and...then) (5pts each) \_\_\_\_\_/5

NOTE: Must have for the “if” part how the IV will affect the DV. If not, subtract 2 points.

Procedure (Clearly states the different treatments for the control and the variable)

- 2 points for not clearly defining control & variable \_\_\_\_\_/10
- 4 points for clearly stating which two tests will be conducted to evaluate experiment
- 4 points steps are numbered and include details to set up the experiment

Data Tables: Titles, labels, tables are clearly defined, Units  
Table for absorbance (each vacant line is minus one point) \_\_\_\_\_/6

\* corrected differences

Data for one other test (if height, include averages for each day) \_\_\_\_\_/6

Graph for absorbance (each label – title, x-axis, y-axis - is worth 1 point) \_\_\_\_\_/5

Graph one other part (each label – title, x-axis, y-axis = 1 pt each,  
Plotted points, =2 pts each) \_\_\_\_\_/5

Analysis:

Paragraph 1: REE (Results, Evidence, Explanations) \_\_\_\_\_/5

- needs to have stated the results of the experiment.
- needs to have evidence supporting the results.
- needs to have an explanation of the results.
- missing any of these is minus 2 points each.

Paragraph 2: PE (Possible Errors) \_\_\_\_\_/5

-Must discuss at least 2 sources of error and how to avoid these errors in the future. If not, take off 2 points for each one missing.

Paragraph 3: PA (Practical Applications) \_\_\_\_\_/5

-Must explain what the student learned related to photosynthesis while performing the lab. If not, subtract 2 points.

**TOTAL: \_\_\_\_\_/60**